

Last time...

There are two types of sample spaces:  
discrete and continuous.

A discrete sample space has a finite or countable number of outcomes.

Ex Flip a coin  $n$  times and observe the number of heads.

Let  $K$  be the number of heads obtained in  $n$  flips,  $0 \leq K \leq n$   
 $S = \{0, 1, \dots, n\} \Rightarrow S$  is discrete  
 $\uparrow$  finite

Ex Flip a coin until we observe the first heads.

Let  $M$  be the number of flips needed until we observe the first heads,  $1 \leq M < \infty$   
 $S = \{1, 2, \dots\} \Rightarrow S$  is discrete  
 $\uparrow$  countable



## Relative Frequency Approach

Let  $A$  be an event in a random experiment

The relative frequency  $r_A(n)$  of event  $A$  is

$$r_A(n) = \frac{N_A}{n}$$

where  $N_A = \#$  of times  $A$  occurs in  $n$  trials of the experiment

Relative frequency approach defines

$$\Pr(A) = \lim_{n \rightarrow \infty} r_A(n) \quad (\Pr(A) \approx r_A(n) \text{ for } n \text{ large})$$

Ex Consider an urn with 2 black balls and 3 white balls.

Would like to find the probability of each outcome.

$$S = \{b, w\}$$

### Disadvantages:

- 1) May need to repeat many times before  $\Pr(A)$  converges  $\rightarrow$  not feasible in some cases
- 2)  $N_A$  may be different each time we perform  $n$  trials.

## Axiomatic Approach

In the axiomatic approach probabilities are assigned to events such that they satisfy a set of axioms.

Need set theory

## Review of Set Theory

Def: A set is a collection of objects called elements.

A set is always contained by some largest set  $S$ , which is a set containing all possible elements.

Note:  $S$  varies depending on the context

Notation: Sets are usually denoted by capital letters ( $A, B, C$ )

$a \in A$  means  $a$  is an element of  $A$

$a \notin A$  means  $a$  is not an element of  $A$

~~W~~

Ways of specifying sets:

1) List elements explicitly

e.g.  $A = \{1, 2, 3\}$ ,  $B = \{1, 2, \dots, n\}$   
 $C = \{1, 3, 5, \dots\}$

2) Specify a rule for membership

e.g.  $A = \{x \in \mathbb{R} : x \geq 0\} = [0, \infty)$

↓ S  
↑ (such that

$$B = \{y \in \mathbb{R} : -2 < y \leq 15\} = (-2, 15]$$

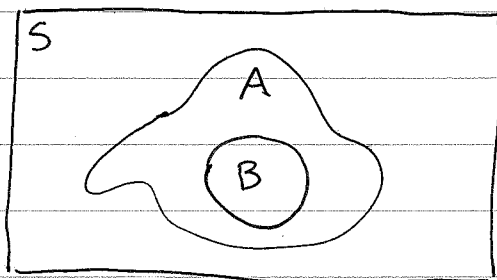
$$C = \{z \in \mathbb{R} : f(z) = z\}, \text{ where } f \text{ is a function}$$

3) Interval notation

$$A = (2, 3], \quad B = [5, 10)$$

Def: Let  $A$  be a set.  $B$  is a subset of  $A$  if all the elements of  $B$  are also in  $A$ .  
We write this as  $B \subset A$   
( $b \in B$  implies  $b \in A$ )

We can use Venn diagrams to describe sets and their relationships.



$B \subset A$

Note: Every set is a subset  $S$ .

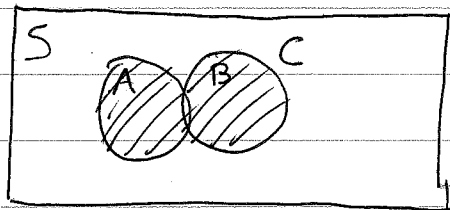
There also exists a set  $\emptyset$  called the empty set which contains no elements.

Note:  $\emptyset$  is a subset of every set.

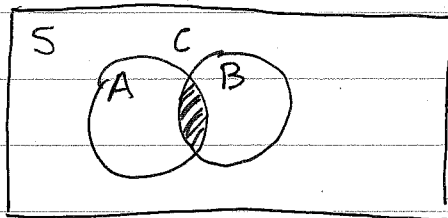
Set Operations:

Equality:  $A = B$  ( $A \subset B$  and  $B \subset A$ )

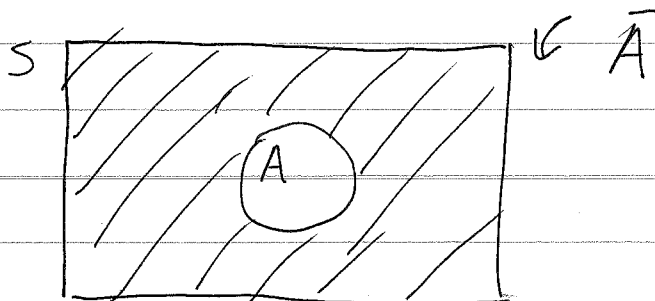
Union:  $A \cup B = \{c \in S : c \in A \text{ or } c \in B\}$  (inclusive)



Intersection:  $A \cap B = \{c \in S : c \in A \text{ and } c \in B\}$



Complement:  $\bar{A} = \{a' \in S : a' \notin A\}$



Difference:  $A - B = \{a \in A : a \notin B\} = A \cap \bar{B}$

